

QUESTIONNAIRE FOR RELATIVES AND CARERS

3 – 5 years old

General information

- | | |
|---------------------------------|-------------------|
| - Date: | - Completed by : |
| - Child's name : | - Date of birth : |
| - Interview with (occupation) : | |

Learning and knowledge	Never	Rarely	Sometimes	Often	Always	Not Applicable
Does the child...						
1. make use of the available space when drawing on a blank page ?	<input type="checkbox"/>					
2. see what is written or drawn on the blackboard ?	<input type="checkbox"/>					
3. use correctly his/her tools (e.g. : ruler, scissors...) in classroom activities ?	<input type="checkbox"/>					
4. visual performance tends to vary ?	<input type="checkbox"/>					

Communication	Never	Rarely	Sometimes	Often	Always	Not Applicable
Does the child....						
5. make eye contact with you ?	<input type="checkbox"/>					
6. say when an activity is difficult for him/her ?	<input type="checkbox"/>					
7. engage in good conversation appropriated to his/her age ?	<input type="checkbox"/>					

Personal Care	Never	Rarely	Sometimes	Often	Always	Not Applicable
By her/him-self, does the child....						
8. undress correctly (i.e. : take off coat, shirt, pants...) ?	<input type="checkbox"/>					
9. get dressed correctly (i.e. : put on his/her clothes) ?	<input type="checkbox"/>					

Interpersonal interactions and relationships	Never	Rarely	Sometimes	Often	Always	Not Applicable
Does the child....						

10. « easily » interact with peers ?	<input type="checkbox"/>					
11. « easily » interact with adults ?	<input type="checkbox"/>					

Community, social and civic life						Not Applicable
	Never	Rarely	Sometimes	Often	Always	
Does the child...						
12. avoid games/activities because of visual difficulties ?	<input type="checkbox"/>					
13. recognize better familiar objects over novel ones ?	<input type="checkbox"/>					

Behaviour						Not Applicable
	Never	Rarely	Sometimes	Often	Always	
Does the child...						
14. spend long periods of time gazing at light ?	<input type="checkbox"/>					
15. fixate somewhere for a long period when no target is present ?	<input type="checkbox"/>					
16. unconsciously avoids objects located in his blind field ? (blindsight)	<input type="checkbox"/>					

Compensatory strategies						Not Applicable
	Never	Rarely	Sometimes	Often	Always	
Does the child....						
17. get closer to the worksheets ?	<input type="checkbox"/>					
18. turns or tilts his/her head when looking in front of him?	<input type="checkbox"/>					
19. looks the object slightly away instead of looking it in front (eccentric viewing) ?	<input type="checkbox"/>					
20. use more tactile information rather than visual ?	<input type="checkbox"/>					
21. listen more rather than looking ?	<input type="checkbox"/>					
22. can localize the source of a sound ?	<input type="checkbox"/>					

Facilitators						Not Applicable
	Never	Rarely	Sometimes	Often	Always	
Is it easier the child to....						
23. read if the text is enlarge ?	<input type="checkbox"/>					
24. see if the some part of the worksheet is hidden ?	<input type="checkbox"/>					

25. see/read easier with more lighting (i.e. : a reading lamp) ?	<input type="checkbox"/>					
26. see/read easier with a good contrast ?	<input type="checkbox"/>					
27. see/read easier with a bookstand ?	<input type="checkbox"/>					
28. perform a task in a quiet environment ?	<input type="checkbox"/>					
29. need more time to respond after a visual stimuli (visual latency) ?	<input type="checkbox"/>					
30. pay attention to objects of certain colours ?	<input type="checkbox"/>					
If so, which colour:						

Others						Not Applicable
	Never	Rarely	Sometimes	Often	Always	
The child....						
31. has an aversion to light ?	<input type="checkbox"/>					
32. has difficulties walking in a dim light ?	<input type="checkbox"/>					
33. have a visual fatigue after a visual activity ?	<input type="checkbox"/>					
34. can explain his vision ?	<input type="checkbox"/>					